The Grange School

School Uniform Expectations

For review by Assistant Headteacher: Behaviour & Culture every two years
Approved by Executive Headteacher

Date of last review: New Document
Date of next review: June 2027

1. Introduction

1.1. It is our school's expectation that all children wear school uniform when attending school, travelling to and from school or when participating in a school-organised event outside normal school hours. We provide a complete list of the items needed for school uniform in this policy, in the essential information for Year 7 parents and new in-year admissions.

2. Aims & Objectives

2.1. Our expectations on school uniform are based on the notion that school uniform:

- promotes a sense of pride in the school
- engenders a sense of community and belonging towards the school
- is practical and smart
- identifies the children with the school
- prevents children from coming to school in fashion clothes that could be distracting in class
- makes children feel equal to their peers in terms of appearance
- is regarded as suitable wear for school and good value for money by most parents.

2.2. Our policy on school uniform expectations must be read in conjunction with Twynham Learning's school Uniform Policy.

2.3. Twynham Learning recognises the DfE's statutory and non-statutory guidance on school uniform and its obligations / duties under the Equality Act 2010. Uniform should not create issues because of affordability or because of gender, cultural / religious requirements or disability.

3. The School Uniform

3.1. The uniform must be worn by all students in Year 7 to 11.

3.2. Whenever the school uniform is worn, it must be complete and not mixed with non-uniform clothing. This includes when travelling to and from school, at which times the uniform must be worn.

3.3. School uniform expectations during lesson:

- Students will adhere to the school uniform policy during lessons.
- Students may remove their blazer once inside the classroom, without the need to ask for permission, and place their blazer on the back of the chair where possible.

- Teachers will ensure uniform expectations are adhered to at the start and end of each lesson.

3.4. School uniform expectations at break time and lunch time:

- Students will adhere to the school uniform policy, including always wearing their blazers, unless seated or students are involved in some form of physical activity in an open space then blazers may be removed, and trainers may be worn in place of school shoes. Students are not to remove shoes and wear only socks, including on the school field.

3.5. School uniform expectations when students leave the school site at the end of the day:

- At the end of each day all students will adhere to the school uniform policy when they are leaving the school site or near the school. Staff on duty at the end of the school day will challenge students who are not meeting the school's uniform expectations when they leave the school premises.

3.6. Items marked with an asterisk* must be purchased from the uniform suppliers, either Stevensons or PMG, the school's official uniform supplier.

3.7. Students can choose to wear either the School Uniform with a tie and shirt or blouse with a collar or the School Uniform without a tie but with a revere collar blouse. Both uniforms can be seen in our Example Uniform document in Appendix A.

3.8. The School Uniform Requirements:

Item	**Requirements**
Blazer*	Navy blue with school logo embroidered onto pocket. Must always be worn when indoors. Must always be worn when outdoors unless engaged in physical activity. Sleeves must not be rolled or folded. May be removed in lessons (without the need for permission from the teacher) and hung on the back of their chair (where possible). Badges should only be school-related (e.g. awards, leadership positions such as house captain, prefect, or sports colours etc.).
White Blouse	Plain white revere collar blouse. Must be tucked in. Sleeves may be rolled up. Any T-shirt or base layer worn underneath must be plain white and not visible.
White Shirt	Plain white, short or long-sleeved shirt with a collar. Top button must be fastened. No fitted, sports, or polo shirts. Must be tucked in.

	Sleeves may be rolled up. Any T-shirt or base layer underneath must be plain white and not visible.
Tie*	Must be worn traditionally with top button fastened. No extremes of length (i.e. not be too short or long).
Jumper	Optional. Plain, non-patterned, non-textured, navy V-neck school-style jumper. No round-neck style jumpers. No logo. To be worn **only under a blazer** and not in place of the blazer. Not tied at the back, but can be tucked in. Sportswear sweatshirts are not allowed.
Skirt	Regulation length (worn just above the knee) pleated, grey skirt. Must not be rolled at the waist.
Trousers	Plain grey[1], traditional cut trousers. No black, flared, skinny, or cotton jean-style trousers. No leggings.
Shorts	Plain grey, school-style shorts.
Tights	Must be black or grey. Tights must be in good condition with no visible tears, ladders or holes. Students may also wear socks but only under tights and not over them. If students are wearing socks under tights, the socks must be black or grey. No leggings.
Socks	Socks must be ankle socks or below the knee (not over the knee) in black, grey, navy or white and must be plain (no patterns or logos including Nike ticks or equivalent).

4. Footwear

4.1. Flat black shoes that are of a design that can be polished are acceptable – no: boots, crocs, sandals, mules, daps/plimsoles, sling-backs, knee length boots, canvas boots. Shoes with any form of coloured decoration or coloured sole will not be allowed.

4.2. Black trainer style shoes are acceptable, but they must:

- Be made primarily of black leather or black leather type material.
- Not have large white or coloured sports logos on them. A black logo is acceptable; a very small white or coloured logo is acceptable.
- Be low rise trainer-style shoes (not high-top trainer-style shoes).
- Not be canvas or cotton.
- Have a flat sole.

[1] Black trousers will be permitted during the academic year 2025-26 if purchased and worn prior to December 2025.

Acceptable school shoes: plain black, flat shoes that can be polished.

Unacceptable school shoes: No trainers, canvas shoes, boots or high heels.

5. Face Masks

5.1. Students must not use other items as a face mask e.g. balaclavas or snoods. Items like these will be confiscated from students.

6. Headwear

6.1. Headscarves worn for religious or cultural reasons should be plain navy blue, black or white and must not cover the face.

6.2. Baseball caps if worn must be removed when inside a building.

6.3. Plain woollen hats only to be worn during the winter period when outside (not in school buildings).

6.4. Plain black beanie caps (either woollen or satin material) with no flaps or ties at the back, may be worn outside only to protect hair from the elements.

6.5. Snoods must not be worn during the school day.

7. Outdoor Clothing: Scarves, Gloves, Hoodies, Coats and Jackets

7.1. Hoodies are not part of our uniform. Hoodies are not to be worn on school grounds. Students who arrive at school in a hoodie must remove it and not put their hoodie on for the duration of the day, or they may be confiscated.

7.2. A coat or jacket may be worn to and from school, and at break and lunchtimes when outside. Any logo must not be excessive or intrusive.

7.3. Coat hoods may only be worn (up) outside when it is raining.

7.4. Scarves may also be worn but extreme styles will not be permitted.

7.5. Outdoor clothes are not to be worn during lessons; this means coats and jackets must be removed in lessons.

8. Make-up

8.1. Discrete personal make-up will be allowed to be worn by students. If worn, make-up must be subtle and natural in shade.

8.2. Students will be asked to remove any make-up identified and deemed not to be discrete. This includes, but not limited to, nail varnish, eye make-up, false eyelashes, lipstick, glitter etc. The decision from the Head of School is final on what is deemed to be discrete.

8.3. No nail varnish is to be worn.

8.4. No false, acrylic nails, gels or shellac may be worn.

8.5. Pimple patches also known as dots for spots or blemishes can only be worn if translucent or clear.

9. Jewellery

9.1. Students are permitted to wear a wristwatch, although smart watches (watches which can connect to internet or via 3/4/5G) are not allowed due to the risks associated of loss, damage and misuse.

9.2. No necklaces or bracelets, including wrist/ankle bands are to be worn except for a small religious symbol and chain may be worn but it must not be visible.

9.3. One simple signet-style flat ring is permitted (no raised surfaces).

9.4. Students may wear one pair of small stud earrings (one per ear lobe). If students have multiple piercings in the ear these must be removed or have clear studs in them. Wearing a plaster over a piercing is not permitted.

9.5. One clear plastic nose piercing retainer is permitted.

9.6. Other forms of body piercing (including but not limited to) plastic retainers of any kind; tongue studs; septum piercing; eye-brow bars; ear stretchers, are not permitted. Taping over a facial piercing or covering it with a plaster is not permitted.

9.7. All jewellery must be removed for P.E. on Health and Safety grounds. The school cannot be responsible for lost jewellery.

9.8. No tattoos are permitted.

10. Belts

10.1. If a belt is worn it should be plain black with a simple silver or gold buckle.

10.2. Large buckles; logos or jewelled or studded belts are not permitted.

11. The Halo Code

11.1. Our school champions the right of students to embrace all Afro-hairstyles. We acknowledge that Afro-textured hair is an important part of our Black students' racial, ethnic, cultural, and religious identities, and requires specific styling for hair health and maintenance.

11.2. We celebrate Afro-textured hair worn in all styles including, but not limited to, afros, locs, twists, braids, cornrows, fades, hair straightened through the application of heat or chemicals, weaves, wigs, headscarves, and wraps.

11.3. In this school, we recognise and celebrate our students' identities. We are a community built on an ethos of equality and respect where hair texture and style have no bearing on an students' ability to succeed.

11.4. Race-based hair discrimination is illegal under the Equalities Act 2010. Schools have the right to enforce a Uniform Policy as long as it is fair and does not unduly discriminate against anyone. Policies and practices that prohibit hairstyles which are primarily used to maintain Afro-textured hair can lead to indirect discrimination.

11.5. The Halo Code focuses on hair textures and styles most commonly associated with the Black community. The term Black has historically been used as a racial and political label. Here, we use it to refer to members of the African diaspora, including those with mixed heritage, who as a result of their ancestry have Afro-textured hair.

11.6. The Halo Code is a gender-neutral policy.

11.7. The Halo Code does not prevent schools from issuing additional guidance around Afro-texture hair and protective styles if applied consistently across all students, including:

- That head wraps and scarves should reflect other elements of the uniform code such as the school's colours.
- That hair is tied up for health and safety reasons, such as during sports, science lessons, or to avoid other hazards.
- That hair colour is reflective of wider school uniform policy

12. Hair

12.1. Hair must be kept tidy. Extremes of length or style (as determined by the Head of School) are not permitted.

12.2. Hair, if dyed, must be natural coloured, unnatural tints and dyes are not acceptable. For example (but not limited to), hair that is dyed purple, red, blue, and/or green etc is not permitted.

12.3. Highlights are permitted, where natural in colour.

12.4. Hair accessories must be black, navy or white.

12.5. Facial hair must be trimmed so that it is tidy.

12.6. Other styling: Parents and carers must ensure that their child avoids unconventional styles. The school reserves the right to insist on re-styling if it considers the style inappropriate.

12.7. Shaved patterns in hair or eyebrows are not permitted.

12.8. The Head of School may grant exceptions to any of the above, but only where this is required as a matter of sincere religious observance and where this can be substantiated by a letter from the leader of the relevant religious community.

13. The School PE Kit

13.1. The PE Kit is shown in Appendix B.

13.2. PE Kit must be brought into school for all PE lessons, even if injured, see 13.8.

13.3. All jewellery must be removed for PE. The school will not t be responsible for lost jewellery.

13.4. Compulsory

- School regular or fitted short sleeve sports t-shirt.
- Plain black or navy sports shorts or skort.
- Black football socks.
- White sports socks
- Sports trainers (not astro, skate boarding, or daps)
- Football boots
- Gum shield (when playing contact sport)
- Shin pads

13.5. Optional

- Plain black non-branded sports leggings – must be sportswear
- School long sleeved sports top (for health and safety reasons this is the only long-sleeved option if playing contact sports)
- School long sleeved ¾ zip top (this item cannot be worn for contact sports)
- Black tracksuit bottoms (no big brands or logo)
- Under layers or “skin” type layers (only black will be permitted)

13.6. Recommended

- Towel

13.7. Cycling shorts or inappropriate or hot pant style shorts (i.e. Nike Pro’s) are not to be worn for PE lessons.

13.8. If a student is unable to partake in PE due to injury or illness, parents or carers should write a note in the student’s planner which must be shown to the PE teacher teaching the class. Please note, that we expect all students to get changed into PE kit where they are able to do so, even if not being active, students will still participate in the lesson and so need to be prepared.

14. School Uniform and Reasonable Adjustments

14.1. The SEND Code of Practice and Equality Act 2010 work together to protect children and young people with SEND from discrimination and promote equal participation in society (including in schools or educational settings). This includes undiagnosed conditions or needs.

14.2. Educational settings have a responsibility to be proactive in finding and removing any obstacles that might be getting in a child's way. Flexibility in the dress code or uniform can be a reasonable adjustment to access the school environment for a child with SEND.

14.3. These adjustments might be needed for a short time or for the long term, and they should be regularly reviewed as part of the Assess, Plan, Do, Review cycle to make sure they're still working. The child's needs could be related to sensory, physical or emotional needs.

14.4. Reasonable adjustments could include:

- avoiding certain textures,
- adapting rigidity or stretchiness of materials,
- adapting functional fastenings,
- adapting length or fit of clothing,
- allowing wearing of a scarf, hat, or hood.

14.5. The school will consider making reasonable adjustments to the school uniform expectations for SEND students. Where there is a request (from parents/carers or the SENDCo) for the school to make reasonable adjustments and derogate from the school uniform expectations, the issue must be referred to the Head of School, whose decision will be final.

15. Weather

15.1. The during Summer Term 2 students may elect to wear their white shirt, tucked in, with sleeves rolled up above the elbow and blazers may be removed.

15.2. During periods of excessively warm weather/temperatures, the school may:

- Declare at the start of the school by notice from the Head of School that ties may be removed. Students will be informed during Tutor Time.
- Allow students to wear school PE t-shirts instead of a shirt, tie and blazer, parents and carers will be informed in advance via the school's regular communication channels.

15.3. During periods of excessively cold weather/temperatures, students may wear a plain white tee shirt or vest underneath their regular shirt/blouse. In the eventuality of snowy/icy conditions, students may wear suitable/appropriate shoes/ boots to school.

15.4. Students and parents/carers will be informed of these temporary changes to the regulations in 15.2 and 15.3 along with the applicable dates via the school's regular communication channels.

16. Sixth Form Dress Code

16.1. Sixth form students are expected to dress appropriately for the task of learning and membership of The Grange School. A smart appearance is therefore expected of all students.

16.2. Staff are entitled to engage with students over their appearance. They will inform the Head of Year and/or SLT where there are individual concerns over what is suitable within the framework of the Sixth Form dress code.

16.3. The demands of religious beliefs are considered.

16.4. The way sixth form student dress when in school is important. We value the fact that sixth form students have a degree of individuality in the way they choose to dress and believe that not having a formal uniform is both a privilege and part of 16-19 education, a stepping stone to Further Education/Higher Education and employment.

16.5. Dressing comfortably, yet appropriately for a school environment is important. We do not expect sixth form students to wear an outfit that would be more appropriate for the beach, this includes swimwear and flip flops/sliders nor will we accept clothing which could be offensive. We do not issue long lists of what is and what is not acceptable as we wish to provide a climate that is preparing you for further study or the workplace and therefore you need to take responsibility for dressing appropriately.

16.6. Just because we don't have a formal dress code doesn't mean that students can wear what they like. sixth form students are ambassadors to the rest of the school and wider community. sixth form students set the standard of dress and, indeed, general conduct against which other students judge themselves, and to which they aspire. Twynham Sixth Form is on a site with students aged 11 to 16, with high expectations for correct uniform. We ask sixth form students to remember their dignity and to set the standard for others, being mindful of this when choosing your outfit for the day.

16.7. We expect our sixth form students not to have use or have visible mobile phones or ear phones in the main school area.

16.8. The following items should not be worn:
- sheer clothing;
- clothing which exposes the torso;
- no unnatural hair colours; and,
- be considerate to lower school expectations on uniform when selecting skirt or short length.

16.9. Make up, ear and nose piercings may be worn if discreet.

16.10. We have worked alongside our students to best ensure our dress code provides equality between genders and we are mindful of groups of students that are the most likely groups of students to be discriminated against when putting in place a dress code.

16.11. If sixth form students are unsure about any aspects of the dress code they should speak to their Head of Year in the first instance.

16.12. If a member of staff feels what a sixth form student is wearing is inappropriate for school, the student's form tutor will speak to the student about this and a student may be sent home to change, with further sanctions if students persistently continue to wear inappropriate attire for a school based working environment.

16.13. Students are expected to follow this code and to participate in regular reviews or the code.

16.14. Smart wear must be worn by all sixth form students, for formal occasions when students are representing the school e.g. Open Evening, Front of House Duty at Parent/Carer Consultation Evenings.

16.15. Please note that the spirit of the code is important. All sixth form students should dress in such a way as to bring credit upon the school.

17. The Role of Parents and Carers

17.1. We ask all parents and carers who send their children to our school to support the School Uniform Expectations. We believe that parents & carers have a duty to send their children to school correctly dressed and ready for their daily schoolwork. One of the responsibilities of parents and carers is to ensure that their child has the correct uniform, and that it is clean and in good repair.

17.2. If any parent or carer would like the school to modify the uniform policy, they should make representation, in the first instance, to the Head of School. The school welcomes children from all backgrounds and faith communities. If there

are serious reasons, for example on religious grounds, why parents want their child to wear clothes that differ from the school uniform, the school will look sympathetically at such requests.

17.3. It is essential that all items of uniform are marked with your child's name as the school does not accept any responsibility for any lost items.

18. Student Non-Compliance

18.1. In line with the guidance from the DfE teachers can discipline students for breaching the school's policy on appearance and uniform. This will be carried out in accordance with the school's behaviour policy. Students who arrive at school and are not complying with this policy, must anticipate being given replacement uniform including shoes, being placed in Learn and Behave or, in some cases, being sent home to change.

18.2. In deciding about what constitutes acceptable uniform and appearance, the decision of the Head of School is final, binding and without question.

18.3. The Head of School, or a person authorised by the Head of School, may ask a student to go home briefly to remedy a breach of the school's rules on appearance or uniform. When making this decision the Head of School will consider the student's age and vulnerability, the ease and time it will take, and the availability of the student's parents/carers. This will not be recorded as a suspension but as an authorised absence.

18.4. If the student continues to breach uniform rules in such a way as to be sent home to avoid school or takes longer than is strictly necessary to effect the change, the pupil's absence may be counted as an unauthorised absence. In either case the student's parents/carers must be notified and the absence recorded as such.

18.5. When considering suspending a student for breaches of the uniform policy then this will be in line with the legal requirements for exclusions and suspensions.

19. The School's Suppliers

19.1. The school's suppliers are:

Stevensons
148-150 Seabourne Rd
Southbourne
Bournemouth
BH5 2JA
https://www.stevensons.co.uk/our-branches/bournemouth

PMG Schoolwear New Milton
110 Station Road
New Milton
Hants
BH25 6LQ
Tel. 01425 617277
https://pmgschoolwear.co.uk/school/twynhamschool

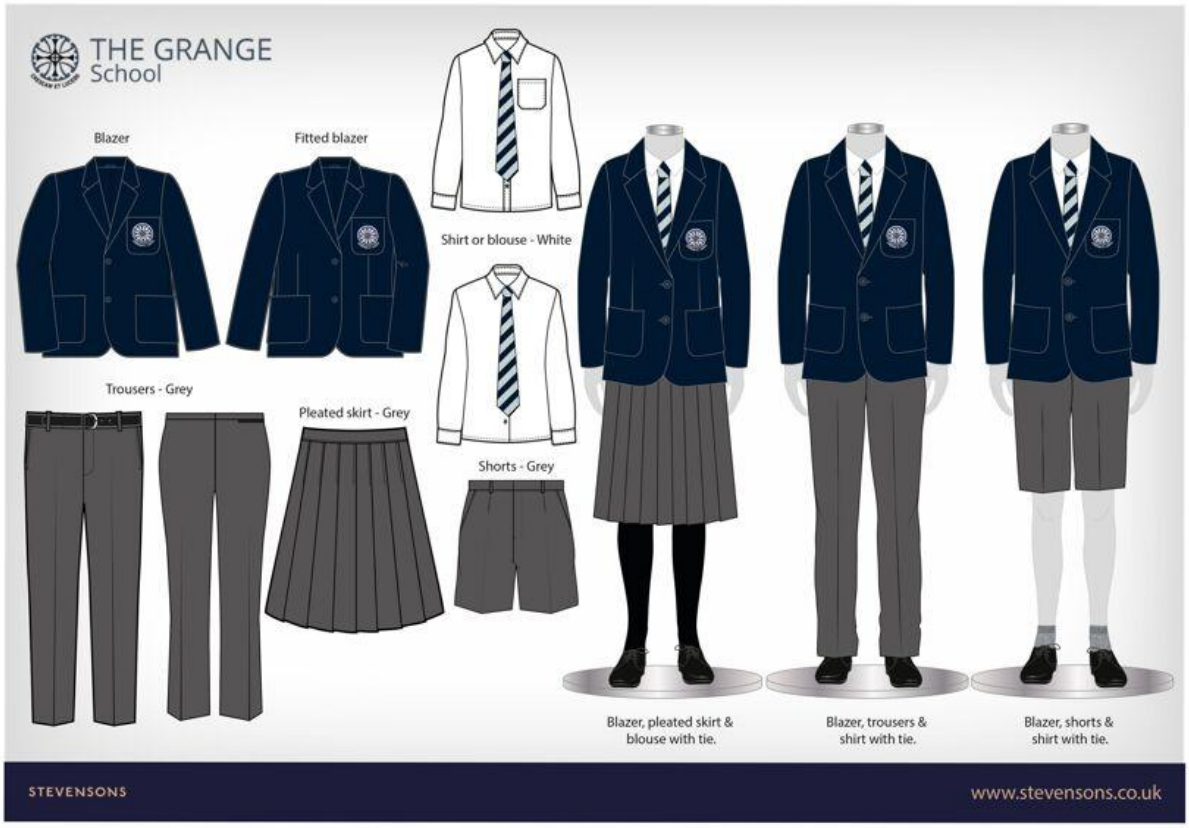
20. Monitoring & Review

20.1. The school monitors and reviews the school uniform policy through:
- Listening to the views of parents, to ensure that they agree with and support the policy.
- Considering any requests from parents for individual children to have special dispensation regarding School uniform.
- Requiring the Head of School to report to the governors on the way the school uniform expectations are implemented.

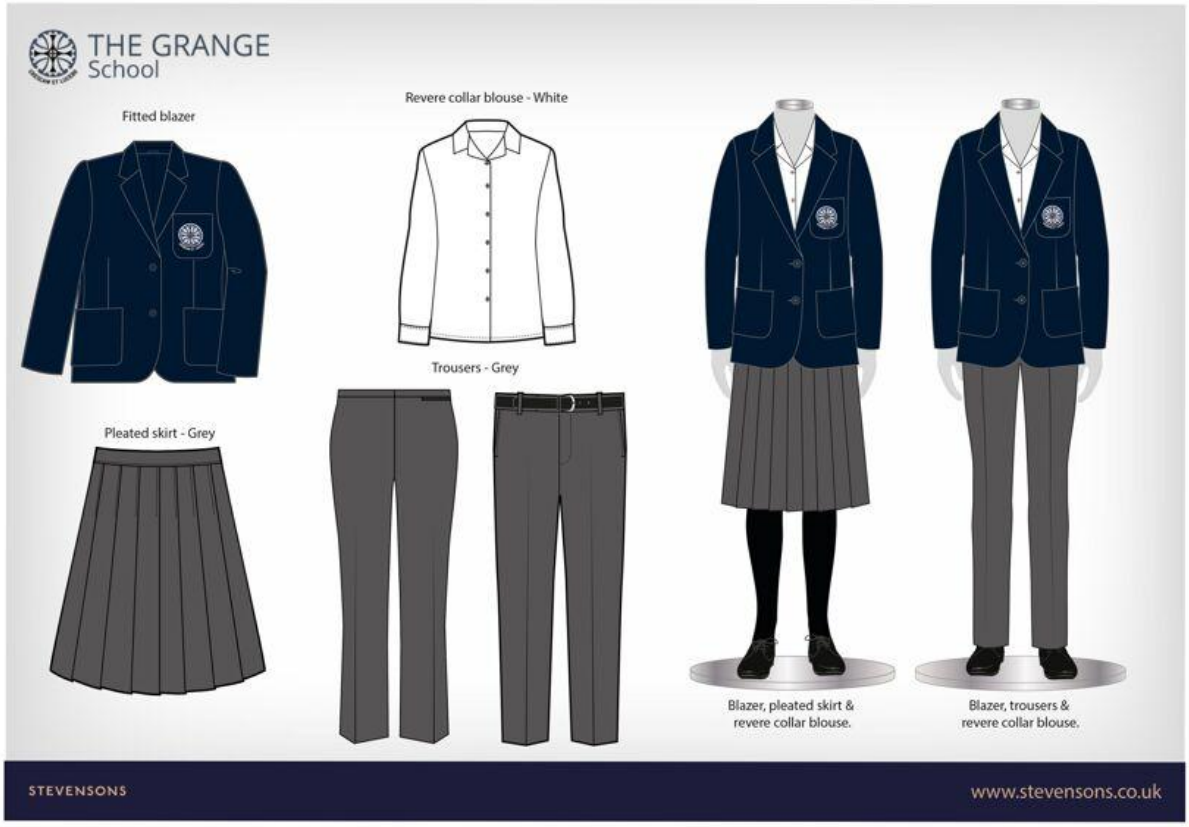
20.2. This policy will be reviewed every two years by SLT and led by the member of the Senior Leadership Team who hods the responsibility for student behaviour.

21. Appendix A

School Uniform With a Tie



School Uniform Without a Tie



22. Appendix B – The Grange School PE Kit